

here
learning

everywhere inspired

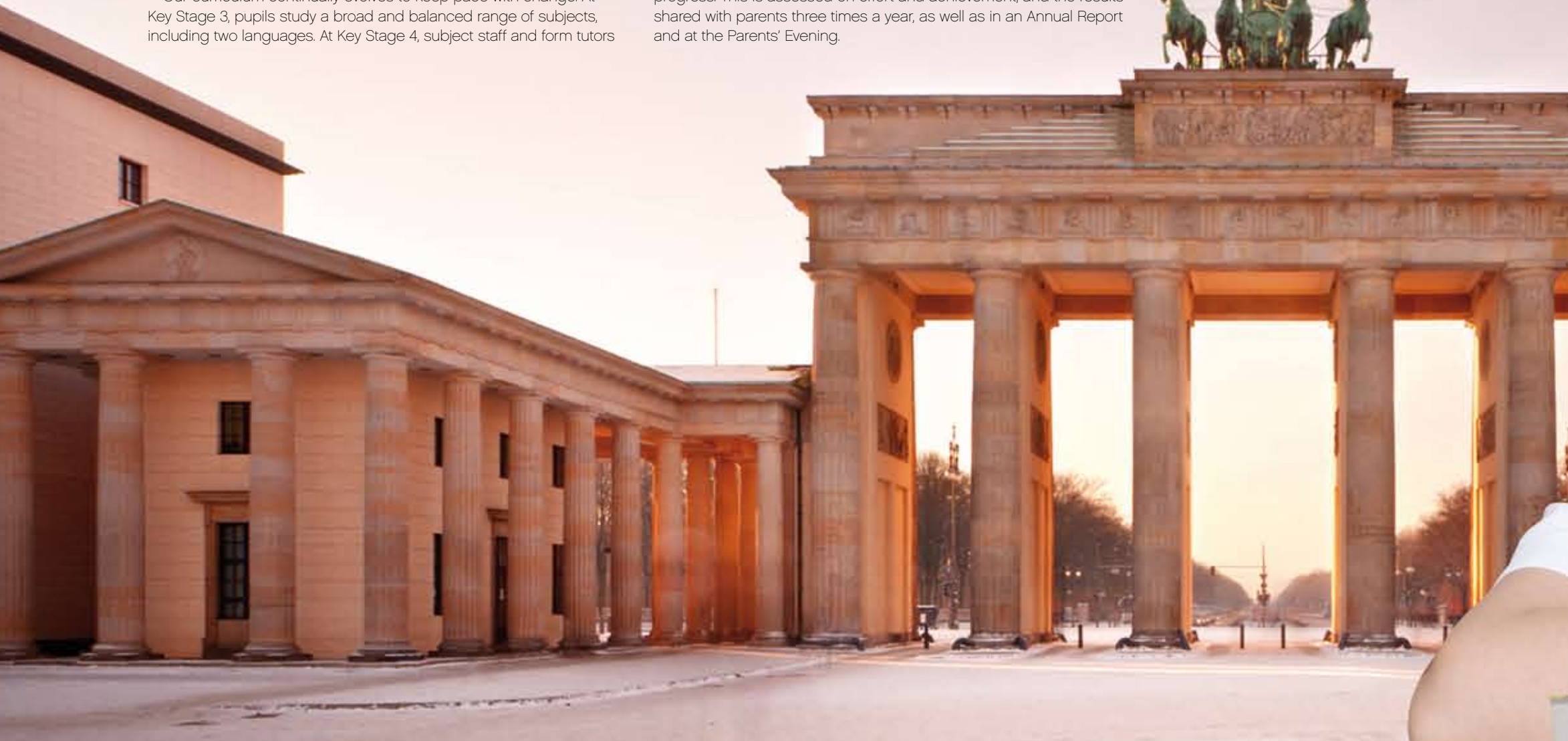
Learning must be a stimulating and enjoyable experience if it is to be effective. At Silverdale School, we aim to challenge all our pupils by developing their learning potential to the full.

We believe that every one of our pupils is entitled to a world-class education. Pupils are taught to experiment, manipulate ideas and materials, solve problems, ask questions and research answers. Through the in-depth subject knowledge of our highly motivated teachers, pupils are encouraged to become skilled, independent learners.

Our curriculum continually evolves to keep pace with change. At Key Stage 3, pupils study a broad and balanced range of subjects, including two languages. At Key Stage 4, subject staff and form tutors

guide and advise pupils on the most appropriate courses, taking into account individual preferences and abilities. Core subjects make up 80 per cent of the curriculum and, for most pupils, lead to GCSE examinations and progression into the Sixth Form. The remainder of the curriculum gives pupils the opportunity to personalise their learning.

Silverdale is one of the most high-achieving schools in the country. Pupils evaluate their own progress and targets are set in conjunction with teachers. We are proud of our excellent examination results, but we believe that all examinations and tests should add value to pupils' progress. This is assessed on effort and achievement, and the results shared with parents three times a year, as well as in an Annual Report and at the Parents' Evening.



“The quality of teaching and learning is outstanding overall and students enjoy taking responsibility for their own learning”

Ofsted



everywhere supported

We pride ourselves on our good relationships between pupils and staff. We want everyone to work together in a climate of shared respect, mutual encouragement and support.

The transition from primary to secondary education is an important and exciting milestone for all children. Silverdale School's supportive ethos and positive learning environment helps to ensure that this next step is a happy and successful experience for your child.

Pupils at Silverdale benefit from a safe and secure environment, clear guidelines and high expectations. Our staff work hard to ensure that these basic principles are a daily part of school life. We welcome contact from parents on any aspect

of their child's education and believe that, by working together, we can achieve the continuing success of all our pupils.

When they first join us in Year 7, pupils are placed in mixed-ability groups, which gives them an equal opportunity to take advantage of the facilities and subjects within school. We aim to keep class sizes as small as possible so that each pupil receives the individual attention they deserve. Additional support is tailored to specific individual needs.

The Silverdale Deaf Unit welcomes children who are profoundly deaf. Staffed by specialist teachers, pupils learn in a welcoming, integrated and supportive environment. We believe this brings advantages for both deaf and hearing pupils.



“The school prides itself on its inclusive nature. Levels of care and support...are consistently high”

Ofsted



everywhere connect

Learning takes place in many contexts. Our advice and guidance programme gives pupils the skills and independence to make informed decisions and to manage their own lifelong learning and development. It prepares them for the experience and responsibility of education, training and employment.

In Year 10, pupils are offered work experience, extended work placements, vocationally-orientated courses such as Business French and, in the Sixth Form, work-shadowing opportunities. All these experiences help our pupils to acquire the skills and qualities sought by employers.

As a cohesive and inclusive learning community, we recognise that Silverdale can make a wider contribution to society. Our PSHE programme embraces all aspects of our pupils' personal development, develops valuable leadership skills and helps to build positive relationships.

We aim to encourage pupils to become active global citizens. Our Language College status provides a range of exciting international opportunities including visits to our partner schools in South Africa and Europe, intensive language learning courses and work experience abroad.

In addition, sporting opportunities at personal, inter-form, inter-school, local and national level are supplemented by enrichment activities that include Art, Drama and Music, Community Service and the Duke of Edinburgh's Award Scheme.

Extensive links with a number of universities encourage Sixth Form students to explore the possibility of progression into Higher Education, a route that many of them choose to follow.

By giving our pupils a world of opportunity, we hope to stimulate an interest in learning for life. We want to show our pupils that learning is not confined to the classroom. Everywhere is learning.

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“Language College status contributes significantly to students’ outstanding spiritual, moral, social and cultural development”
Ofsted



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