

welcome

Welcome to the 2nd design exhibition for King Edward VII Upper School. Since the last event in June 09, the architects have been developing the proposals in conjunction with the School, Sheffield City Council, the Planning Authority, English Heritage & the Urban Design Panel. Where possible, in the context of discussions with the above, comments received following the first exhibition have also informed the design development. These are not the final designs and are subject to further development.

There will be a further exhibition in August/September 2010 prior to a detailed planning application, again at which your comments will be invited.

The Exhibition Boards

The exhibition boards show the emerging outline for the design for the upgrading of King Edward VII. The project has three elements, the refurbishment of the existing main school building and the provision of two new buildings; the STEM (Science, Technology, Engineering and Maths) Centre to replace outdated teaching facilities, and a separate new Sports Hall.

The architects have worked closely with both the school to meet its educational aspirations, and the Local Educational Partnership (LEP) which defines the budget and programme for the project. Both the original school's historical significance, recognised by its Grade II* listing, and because it is located within the Broomhill conservation area, any development which affects its setting is subject to particularly close scrutiny by the local planning authority. Accordingly discussions have been held with both the planning authority and English Heritage to establish what development is permissible on the site. Comments received on the earlier exhibition have also been considered in developing the current proposals. Recently the scheme has been presented to Sheffield's Urban Design Review Panel for its expert opinion and it is due to issue its report shortly.

The exhibition boards tell the story of how the design has developed;

1. This board explains the context to the development looking at the how the site sits within its surroundings.
2. Gives a synopsis of each of the existing buildings on the site.
3. Explains the issues affecting any new development on the site and identifies where new buildings and parking can be located.
4. Shows the outline proposals for the two new blocks of accommodation; the STEM Centre, located behind the main school building, and the new Sports Hall to be accommodated on the car park behind the Lewis building.
5. Describes the proposals to improve the external environment around the site providing new external learning environments.
6. Shows how the new buildings will relate to the existing buildings.

This design will be developed to a more detailed level taking account of the comments received in this consultation. It is anticipated that it will be submitted for planning permission in March 2010.

Scheme Proposals

The Upper School is to be transformed through remodelling and refurbishment and the addition of two new build facilities. The current design will meet the objectives of the schools vision by providing a design to satisfy the following:

- Science is a strength of the school; working closely with Design and Technology, Maths and with both Sheffield Universities, these subject areas are to be located together in a new Science, Technology, Engineering & Maths centre (STEM centre). Please refer to Board No 4.
- New sports facilities located behind the existing Lewis Building will minimise split-site travel and enable the school to offer A-level PE and health courses which will provide a wider brief than Health and Social Care. It is envisaged that subject areas will be re-located within the existing school building to ensure coherent adjacencies and thus facilitate and develop cross curricular working partnerships and the delivery of a wide ranging King Edward VII curriculum. Please refer to Board No 3.
- An ICT rich independent learning centre will be created which can accommodate 80-100 students in group teaching and individual situations. Please refer to Board No 4.
- Flexible use of space and high level provision of ICT are key to the delivery of the curriculum now and in the future in order to enable transformation to take place and to meet the requirements of local and national initiatives as they arise. The proposals will ensure that facilities will enable a move from more traditional methods of learning and teaching to more personalised, independent learning allied to the needs of individual students.
- The Senior Leadership Team and core administrative functions will be within easy access of each other. Please refer to Board No 4.
- The whole site must be accessible to all students, staff and visitors and facilitate the inclusive ethos. Improved access and facilities for students, staff and visitors will be provided. Please refer to Board No's 3 & 5. Services for children will be brought together in a suite of spaces, enabling the school to meet the whole child and family agenda and the key components of Every Child Matters (ECM)
- The new and remodelled facilities will extend the opportunities for community use including evening classes; meeting space; weekend use and access to sports facilities. Access will be available beyond the school day and during holidays. Please refer to Board No 3.

Planning Brief

A site specific planning brief has been prepared by the Council's Planning Department which sets out policies and standards and other factors relevant to the development of the site, and provides guidance on the form of development that will be acceptable. The Planning brief sets out key objectives to:

- Provide an inspirational high quality new school incorporating accessible community facilities.
- Take full advantage of the green and unique setting.
- Achieve excellent building design.

The Planning Brief has imposed certain restrictions on what parts of the site can be developed, and the scheme proposals reflect these. Please refer to Board No 3.

The existing building is covered by a Grade II* listing and the proposals will also have to be considered by the Secretary of State and English Heritage.

Planning and Conservation Issues

As well as being listed the Upper School is located in the Broomhill conservation area, close to both of Sheffield's Universities and four hospitals on a severely constrained site. Initial meetings with the Planning Authority have emphasised the importance of early consultations as the designs are developed prior to the formal application.

Your views

Sheffield City Council is keen to hear the views of the whole community on the redevelopment proposals. If you have any comments on the display, please make use of the feedback slips and post in the comments box provided or alternatively by email to edu-bsf@sheffield.gov.uk.

We look forward to hearing your views